

Elger Bay Elementary School Annual Action Plan (AAP): 2022-2023 School Year

| GOALS (students will...) To achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in your classroom; what will they do?</i> | STRATEGIES (teachers will...) To achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i> |
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| <p>Literacy: Students will...</p> <ul style="list-style-type: none"> ● write daily for a range of tasks, purposes, and audiences within each genre (narrative, informational, and opinion) ● expect and accept productive struggle through the writing process | <p>Literacy: Teachers will...</p> <ul style="list-style-type: none"> ● use and apply understanding of the ELA CCSS when planning and teaching lessons ● develop school-wide writing tasks to identify student need and provide opportunities to practice the writing process |
| <p>Math: Students will...</p> <p>self-reflect on their understanding of standards and use strategies to advocate when needing additional support learn and engage in small group instruction consistently</p> | <p>Math: Teachers will...</p> <ul style="list-style-type: none"> ● teach and develop strategies that students will employ to advocate when needing additional support ● utilize developed exit tickets and gather data to inform small group instruction and allow students to practice self-reflection ● model and practice desired behaviors and tasks for independent or group work while the teacher is working with small groups |
| <p>MTSS: Students will...</p> <p>Academic Support</p> <ul style="list-style-type: none"> ● articulate the learning targets & success criteria and their progress toward mastery ● consistently demonstrate ownership of learning on formative assessments <p>Behavior Support</p> <ul style="list-style-type: none"> ● articulate and demonstrate the expected schoolwide behaviors ● know and explain where to access resources when support is needed ● with support, practice strategies for self-regulation as needed | <p>MTSS: Staff will...</p> <p>Academic Support</p> <ul style="list-style-type: none"> ● teach and reinforce clear learning targets and success criteria ● regularly use formative assessments and data practices to identify needed supports for academic intervention ● deliver targeted academic interventions based on student data <p>Behavior Support</p> <ul style="list-style-type: none"> ● help to construct PBIS schoolwide framework and teach and reinforce expected behaviors with fidelity and consistency ● familiarize students with staff, resources, and tools that are available when support is needed ● teach, model and allow opportunities to practice self-regulation strategies |